UTRGV-EHS-CCP Program Infants: Remote Teaching Instructional Guide

Week of: Nov30-Dec.4 ,2020 Classroom Teachers and Room Number: Director or Center Manager Approval: Parent Acknowledgement:

Date: Date:

Learning Outcomes: This week children will learn about people who keep them safe: firefighters and police officers.

Learning Goals:

- Develops an increasing capacity to pay attention, focus, concentrate, and be involved (B.2.f).
- begins to develop and demonstrate control over some of their feelings and behaviors (self-regulation) (B.3.d.).
- Develops emerging skills in carrying and cooperation (B.4.f).

<u>Mental</u>	<u>Unite</u>	<u>Calm</u>	Connect	<u>Commit</u>
<u>Health:</u>		Demonstrate Firehouse		
Dr. Bailey's	Morning Song:	explosion pretend to hold a	Discuss the kindness shown by the way the firefighters help	Tell children: Our classroom is a
Conscienc	Good Morning to	hose with both hands. Lift	one another. Discuss helping friends.	safe place. We are a
e Discipline	YOU.	the hose up to your chest		community of learners who take
Strategies		as you inhale and lower it		care of each other. I will keep
		and move it as if putting		you safe and you can help me
		out a fire when you exhale		do this.
		with a with a swoosh. Invite		
		children to copy your		
		movements as you repeat		
		the action.		

Morning Message Sentences: 1. The police officers.



2. The firefighters.



Literacy

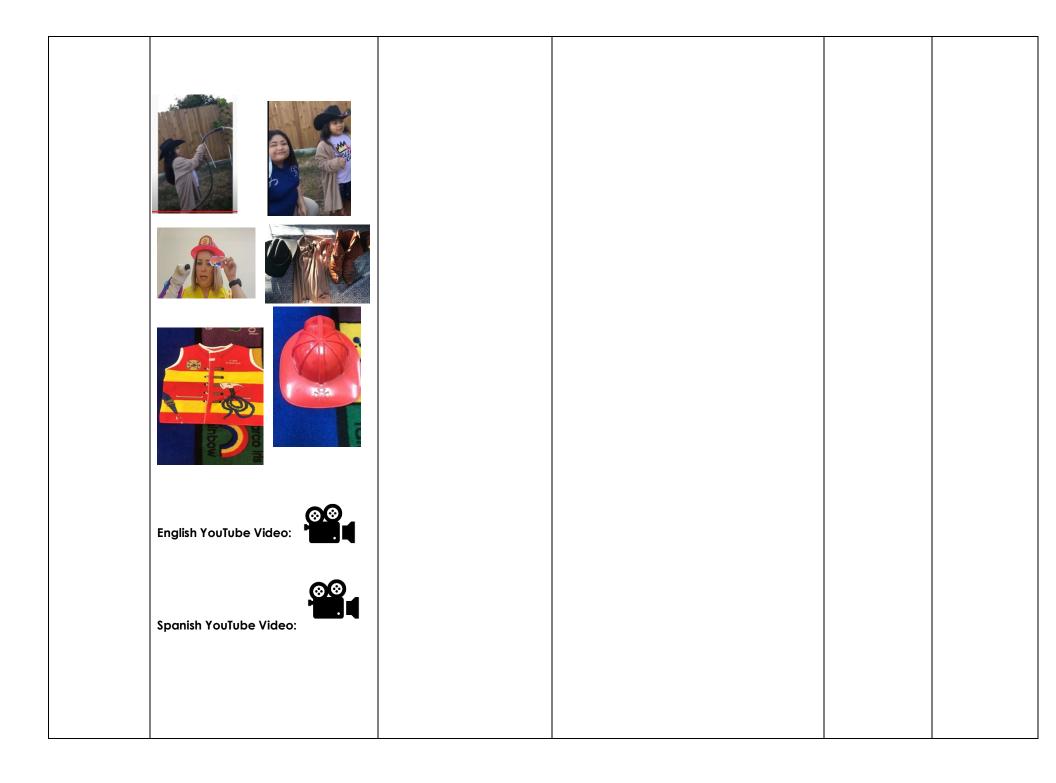
Theme: Week :	Readiness Skill Must Do's: Sing the ABC Song	Family Connection	Nursery Rhyme/Song	Enrichment Activities	Special Needs Adaptations
Wonderful Words of the Week:	Readiness Skill:	Family Connection	Nursery Rhyme/s: Firefighter by	Enrichment Activities	Special Needs Adaptations Reading to babies during the
Firefighter	Title of Story:	Card Number or	Story Bots	Activity Title:	early years is credited with
police officer	Community Helpers	Newsletter:			helping them learn to speak,
fire		#9 Understanding Early	https://youtu.be/	How do firefighters	enjoy reading for a lifetime,
safe	Read A Loud Tips:	Memory	<u>UrjlKs1bbyQ</u>	and police keep us	and develop vocabulary. A
	Use different tones of voices and facial	9 Protestanding Larty Revery	Police Officer by	safe?	reading voice and a singing
	expressions.		Story Bots	Materials:	voice sound different from a
Language	Discussion:	And Section and Section 2014 and Section 2014	<u>31019 D015</u>	Malenais.	speaking voice. Each of these
Enhancement:	Teacher will discuss community helpers.	Construction of the state	https://youtu.be/	1.Pictures of	ways of communicating are
	T.W. demonstrate pictures and characters	Visit YOS CAN 34	e7R6U-IOEHU	community workers	important for helping children
(MA)	in the book.	¹⁴ Studied ² Face which prove that the week providers and the student face is the student face of the provider of the student face of the st		and their tools	learn the sounds, intonations,
(1)=)		 1) para data la la climatera dels nue par las validad de ministraren i admit del loss una surgeral la climatera della climatera della climatera della climatera della surgera della degla consistera el degla construita della construita della climatera della construita della construita della climatera della el degla construita della climatera della cl		*(found under family	and nuances of language
/ [a a y	Who are community helpers that keep us	Concerning the set of the later is years of the set of the se	Entrance Song:	connection on frog	Frog Street.
	stay safe?	Family Game:	The More We Get	street.).	
		Workers and Tools	Together		
firefighter	Do you have any community helpers in	Match Community	https://youtu.be/S	Songs by Story Bots	
bombero	your family?	Helper with his tools.	pzLA-w118s	Firefighter by Story	
(AND		For younger children	Clasing Sangu	<u>Bots</u>	
R	Learning Goals:	match community	Closing Song: Goodbye friends	https://youtu.be/Urjl	
Keel N	•Engages with stories and books. (C.3.c.)	helper with his car.	https://youtu.be/	Ks1bbyQ	
4	•Hears and distinguishes the sounds and	Friends Who Keep Us Safe	20975ewRT7Q	KSTODYQ	
Torn	rhythms of language. (C.3.f.)		20110011110	Police Officer by	
police officer				StoryBots	
policía	Learning Outcomes:				
(t EQ	This week children will learn about people	Workers and Tools: Friends Who Keep Us Safe		https://youtu.be/e7R	
= <u></u>	who keep them safe: firefighters and police officers.			<u>6U-IOEHU</u>	
Priz t	police officers.			Procedure:	
	A4.1.2.1.1.			1 Channa a bill director	
fire	Materials:			1.Show children one or both of the videos	
incendio	Book-Community Helpers			or both of the videos above that let us	
	Puppets			know what tools	
e e e	Procedures:			firefighters and	
Mar Con Com	1.Show children the book we will be			police officers use to	
HYXX H	reading, show the cover page, back			help us.	
	cover, title of the book and illustrator.			1	
safe	2.Ask children who are people who keep			2.Talk to children	
seguro	us safe as you begin to read the book.			about the tools that	
				firefighters use such	

Teach children the sign language for the vocabulary words of the week: firefighter, police officer, fire and safe.	 3. Encourage children to look at the pictures in the book and ask them what is the firefighter using to put out the fire? Give children time to answer. 4. Ask children if they have heard the sirens from a fire truck or police car. 5. After the story thank children for reading with you and ask children if they know anyone who is a firefighter or police officer. Questions (Before, During, After): Before: Who are community helpers that keep us safe? During: What is the firefighter using to put out the fire? Have you heard the sirens from the fire 	Workers and Took: Princip Who Keep Us Safe Princip Who Keep Us Safe Workers and Took: Princip Who Keep Us Safe	as a fire truck, ladder, sirens and hose. 3.You can point to these items in the video so child can make connections. Use the picture cards from the family game to help children know what to look for in the video.	
	Have you heard the sirens from the fire fruck or police car how do they sound? After: Do you know someone who is a firefighter or police officer and who is it?			

Math					
Wonderful Words of the	Readiness Skill:	Family Connection	Nursery Rhyme/s:	Enrichment Activities	Special Needs Adaptations
Week: Fire	Title of lesson: Friends Who	Card Number or Newsletter: #13			Show and
Safe	Keep Us Safe.	What You Can Do	Entrance Song: Hello	Activity Title:	talk about
Firefighter	Learning Goals: Shows	Encouraging Cognitive Skills	Friends	"Matching"	the pictures
Police officer	confidence in increasing abilities (B.2.c). Learning Outcomes:		https://youtu.be/3y wlu30lqKA	Materials: No materials required	of a Policemen and a
Language Enhancement:	Children will learn about people who keep them safe: Firefighters and Police	And the second s	Closing Song: Five Little Monkeys https://youtu.be/i14	Procedure: Talk with the child about different community helpers	Firefighter. Also, you car make verbal
firefighter	officers. Materials: Pictures or drawings of a policeman, firefighter, police car, fire	Family Game: Take a walk around the community in search of community workers.	MGnPeBzE	and count how many different cars and hats we used in the matching activity.	sounds to a fire truck and a police car.
	truck, policeman hat, fireman helmet. Cardboard (can use a cereal box). Marker or crayon.				
police officer	Procedures : 1.Begin by drawing or find				
fire	images of firefighter or policeman. 2.Cut cereal box, flip over and draw outline of policeman and firefighter. 3. Match the friends with				
incendio	their outlines. Questions to ask (Before, During, After): Use your classroom mascot Before: What community friends keep us safe?"				



Wonderful Words of the	<u>Readiness Skill:</u>	Family Connection	Nursery Rhyme/s: Here Comes the Fire Truck	Enrichment Activities	Special Needs Adaptations
Week: Fire Firefighter	Title of Story: I'm a Firefighter	Card Number or Newsletter:	https://youtu.be/RI6UT82cB_E	Activity Title:	Explain to children that
Brave Listen	Learning Goals: Demonstrates interest, curiosity, and eagerness in exploring the world around them.	Developing Trust #8	Entrance Song: Rise and Shine	"Our Good Friend" Materials:	Firefighters help us stay safe, that they are our friends.
Language Enhancement:	(E.1a) Learns and uses words to describe what they are thinking and doing. (E.4a)	A set of the set of th	https://youtu.be/dy_BWXT6Fjc	Stuffed animals Photos of	
	Learning Outcomes: The child will explore the world around them. The child will learn about the people	the state of the s	Closing Song:	children/ people being helpful	
firefighter	that help them stay safe: Firefighters.	Family Game: "On, Off"	"Time to say Good-bye" https://youtu.be/STMI4yjPpoM	Procedure: 1. Introduce a stuffed animal	
police officer policía	1.Hat2.Boots3.Goggles4.Coat5.Water6.Hose	https://youtu.be/cQvyeX96 jn0		as a new friend. Model how a good friend would act:	
	Procedures: 1)Dress up as a firefighter 2) Put on the hat 3)Coat			-Share -Say hello -Thankyou	
fire incendio	 4)Boots 5)Goggles 6)Get a water hose 7)Pretend to be a firefighter 8) Invite a friend or family member to play along 			-You welcome	
	Questions (Before, During, After):				
safe seguro	Before: What does a firefighter do?				
	During: What do firefighters use to put out fires?				
	After: Which are the steps that we mentioned to stop a fire?				



Wonderful	Readiness Skill:	Family Connection	Nursery Rhyme/s:	Enrichment Activities	<u>Special</u>
Words of the Week:	Title of Story: Fire	Card Number or Newsletter:	Hello Friends		<u>Needs</u>
Fire	Learning Goals:	Parents Letter	Entrance Song:	Activity Title:	Adaptation s
Firefighter	-	#8		Fire collage	-
Brave	Develops an increasing		Here Comes the Firetruck	C C	Give
Listen	capacity to pay	Constructions	https://www.youtube.com/watch?v=RI6U	Materials: 1. fire	child a
LISTOTT	attention, focus, concentrate, and be	 And have been been assessed in more than the second second and the second second	T82cB E	picture or cut out from magazines or news	red and
	involved (B.2.f).	en de la desta de la desta en de la desta de la desta en de la desta de la desta de la desta de		paper	yellow
Language		• The particul for an analysis default with the particular set of the set			,
inhancemen t:	Learning Outcomes: This	And the second s		2.white or construction	crayon
I.	week children will learn			paper	and a
Man	about people who keep them safe: Firefighters	fr0gstreet	Closing Song:	3.glue or tape	paper
1/2 3	and Police Officers.		See You Later Alligator		and
1 ASP		Family Game:		Procedure:	encoura
HE			https://youtu.be/2QkhX7R7K7U	1.On paper glue	ge child
firefighter	Materials:	CLi Circle Activity		or tape different	to
bombero		https://cliengagefamily.org/sp		kind of fire	scribble
EADE	1.Red Paint	<u>onge-play/</u>		pictures.	on
LU BN	2.Yellow Paint	1.Take the water play outside.			paper.
\forall	3.White Paper or	2.Fill a bowl with warm water			
	Construction paper	(adding food dye, if desired).			
police officer		3. A cookie sheet or plastic			
	4Paint Brushes	tray can also be used to catch any drips.			
		4.Demonstrate to your toddler			
		how to place the sponge in			
	Procedures:	the full bowl and let it soak up			
	1.Prepare for this	the water.			
	activity by having all of	5.Next, squeeze the sponge			
	the items out in front of	over the empty bowl,			
	you.	transferring the water.			
	,	6. Have your child try to			
		continue transferring back and			1

	2.On the construction paper, pour some red paint.	7.Encourage child to paint with the sponge on the floor.		
fire	3.the same paper, pour some yellow paint.			
safe	4 With the paintbrush, invite child to paint fiery pictures. Scribbles are fine.			
seguro	Questions (Before, During, After):			
	What is a firefighter?			
	How do Firefighters keep us safe?			
	Why, would you like to be a Firefighter when you grow up?			

English YouTube Video:		
Spanish YouTube Video:		

Wonderful	Readiness Skill:	Family Connection	Nursery Rhyme/s:	Enrichment Activities	Special Needs
Words of the		Card Number or Newsletter: Parent	Here Comes the Firetruck		Adaptations
Week:	Title of Story: Skittles	Letter #8	https://www.youtube.com/wat	Activity Title: Skittles	Give child a
Fire	Activity		ch?v=RI6UT82cB_E	Activity	red, yellow
Firefighter					and orange
Brave	Learning Goals:		Entrance Song:	Materials:	crayon and
Listen	Develops emerging skills	 entrem International and the second sec	Hello Friends	Skittles	a paper
	in caring and	• employment all climate with a sense of and employment all climate with a sense of an all climate with a sense of a sense of a sense of a sense of a sense of a sense of a sense of a sense of a sense of a sense of a sense of a sense of a sense of a sense of a sense of a sense of a sense of a sense of a sense of a s			and
Language	cooperation (B.4.f)	" " "	Closing Song:	3 paper plates	encourage
nhancement	Learning Outcomes:	 The start of the s	Closing song.	Procedure: 1. Sort skittles	child to
:	Learning Obicomes.	The final magnet material field and the field of the	See You Later Alligator	by red, yellow and	scribble on
mb)	This week children will	A second se	https://youtu.be/2QkhX7R7K7U	orange color.	
(1)F-1)	learn about people who keep them safe:				paper.
16.3	Firefighter and Police				
AS	Officer.			2.Separate the red,	
firefighter				orange and yellow	
bombero	Materials: 1 Skittles	Family Game:		skittles in the 3	
(AA)	2.White small paper plate			different plates.	
N REL	pidle				
Gest / N	3.Water	CLI Circle Activity			
The l					
police officer		https://cliengagefamily.org/spong			
policía	Procedures:	<u>e-play/</u>			
(↓ 500 €	1. Arrange the skittles in				
= N.J. ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	a single row red,				
priz 11	orange, and yellow	take the water play outside. Fill a			
// `*	around the edge of the	bowl with warm water (adding			
fire	plate.	food dye, if desired). A cookie			
incendio	2. Pour over enough	sheet or plastic tray can also be			
	warm water to cover all	used to catch any drips.			
	the skittles and the plate	Demonstrate to your toddler how			
CONB	itself.	to place the sponge in the full bowl			
UX37	3. Watch and wait as	and let it soak up the water. Next,			
A start	the colors mix on the	squeeze the sponge over the			
safe seguro	plate, the colors will	empty bowl, transferring the water.			
	move towards the	Have your child try to continue			
		transferring back and forth.			

middle and create a whirl color.	Encourage child to paint with the sponge on the floor.		
Questions (Before, During, After):			
-Who do we call in case of an emergency?			
-What color is fire?			
- why do you think that we should be Cautious when we use fire?			
English YouTube Video:			

Spanish YouTube Video:		
Spanish YouTube Video:		

Wonderful	<u>Readiness Skill:</u>	Family Connection	Nursery Rhyme/s:	<u>Enrichment</u>	Special Needs
Vords of the			hurry hurry drive the police	<u>Activities</u>	Adaptations
Week: Fire	Title of Story: Who I am?	Card Number or Newsletter:	car song kids		Talk about the
Firefighter		#11	https://youtu.be/9FAz6IIVDq0	Activity Title:	colors of the
Brave	Learning Goals:			"My reflection in the mirror"	hats. Let the child touch
Listen		11			and look at his
	Begins to develop and	11 Sebouraging healthy Eroteonal Grouth	Entrance Song: Rise and Shine	Materials:	image in the
	demonstrate a positive sense	Instrumed introllypower handballs to the different period of manage were and manage and manage were and manage and manage and manage and manage were and manage and mana Manage and manage and mana	https://youtu.be/dy_BWXT6Fjc	1. A mirror	mirror. Interact
.anguage	of self, competence, and an	 response. A read to source, a tuble or 'sneeper. Tuble respect to understand they have facility and another that we specific from they. They bype to appear to prove their appears. We or 'sneeper's a table of the form of characteristic for they appears to appear to they appear. 	mps.//youlu.be/dy_bwxtorjc	2. A mat or	with your baby
hancement:	identity that is rooted in their	enstelen fande for einer enstelen in bekenen fereining og en for ellen in fan fan en ellen elle		bedspread.	while they do
an	family and culture. (B,2,d)	What you can bo		Procedure:	the activity.
internal	Learning Outcomes:	Addamstyre is hadre for energies. 1. Be never of metrics (Dath your and your Odd): 2. Evener of metrics (Dath your and your Odd): 3. Evener of metrics (Dath your Odd):	Closing Song:	1 Stretch the	
(à à V	Learning Obicomes.	autor in a denotical autor in a denot		quilt or mat on	
ASP	This week children will learn	that you child's range of folding industry set in the final state of the superior and	"Time to say Good-bye"	the floor. (Baby	
HES)	about people who keep	As a goal rule read by handling your anatonic its a anatonic and the second of the second o		rugs also work).	
firefighter	them safe: firefighters and	a data subgle reference and particle particle state of the state particle state p	https://youtu.be/STMI4yjPpoM	2. Bring up a	
bombero	police officers.	y convert laries of fractioner by Denil y Convert Laries of Tendporce by Denil friggstreec Na based and 20 in the tend of tend of the tend of t		mirror that	
RA				stands on its	
ENO E				own, or if not,	
1 AS		Family Game:		lean it against	
Y/N	Materials:	"Monkey see, monkey do"		a wall.	
tom	1 Sheets of paper, (if	https://www.youtube.com/watch?v=tYv5QNO9_OU		3. Lay your baby on the	
				mat so he can	
olice officer	possible, prints of police,			see himself	
policia	firefighter and / or nurse hats.			head-on in the	
END.	2 Glue			mirror.	
Nr. SI	2. 0100			4. Talk about	
5	3 Scissors			what you see in	
1				the mirror such	
	4 Colors			as the eyes,	
fire	E Morteor			nose, mouth,	
incentito	5 Marker			and your	
()	6 Mirror			reflection.	
X					
NO NO					
×××19					
K CA	Procedures:				
safe	1 Cut out the sheets of				
seguro					
	paper in the shape of a hat				
	for your child.				
	2 On the front part, draw the				
	policeman's or fireman's hat.				
	percentari en normani fun.				

3 Color the hat.		
4 Put glue to close the front and back of the hat to fit your child.		
5 Place your child in front of a mirror and talk with him, ask him how he feels? What if he is ready for an adventure? (All while the child is in front of the mirror).		
6 Move the mirror around, while placing the hat on the child.		
7 Put the mirror back in front of your child and ask him What is on your head? Who are you? A policeman? and I talked to him about what a police officer does and how they help us feel safe.		
Questions (Before, During, After):		
Before: What does a police officer do?		
During: Where can you find a police officer?		
After: What color is the police officers' uniform?		



	Family Connection	Nursery Rhyme/s:	Enrichment Activities	Special Needs
hysical DevelopmentWonderful Vords of the Week: Fire Firefighter Brave ListenReadiness Skill:Title of lesson: Friends who keep us safe Learning Goals: Develops confidence with moving in space, moving to rhythm, and playing near and with others. (A.2.e.)Language thancement:Learning Outcome: Children will learn about people who keep them safe: Firefighters.Image the place officersand police officers. Materials inside your material box: Blanket or a sheet Procedures: Get a blanket/sheet and place over a couch or a coffee table or a small table or chairs, to create a tunnel to crawl under. Have child crawl under.Image the policiaBefore: "Who are the people that help keep us safe?" During: "What does a firefighter and police officer do?"MeterialsState: "How does a firefighter and police officer uo?"	Newsletter: #14 Image: Contract of the second sec	Nursery Rhyme/s: Entrance Song: Hello Friends https://youtu.be/3ywlu 30lqKA Closing Song: Five Little Monkeys https://youtu.be/i14M GnPeBzE	Enrichment Activities Activity Title: Stay low and crawl Materials: Chairs Some children will not want to be under a sheet. Encourage them to crawl on their bellies without the sheet.	Special Needs Adaptations Encourage the child to touch and feel the blanket and lift it up and down together.



Works of the Firefighter Brave Listen Iffle of the Lesson: Stop. Drop and Ruff Marken teins and Programment: Isiten Card Number of Number Stop. Drop and Ruff Marken teins and Programment: Isiten Activity Tifle: Who daw e call? Activity Tifle: Who daw e call? Activity Tifle: Who daw e call? Ungagede Enhancement: Bollowing Financement: Bollowing Forming Color: Bollowing To Bollowing Forming Color: Bollowing Forming Color: Bollowing Forming Forming Color: Bollowing Forming Forming Color: Bollowing Forming Forming Color: Bollowing Forming Forming Color: Bollowing Forming Forming Color: Bollowing Forming Forming Color: Bollowing Color: Bollowing Forming Forming Color: Bollowing Color: Bollowing Forming Forming Color: Bollowing Color: Bollowing Forming Forming Color: Bollo	Music and Movement					
Week: Fire Firefighter Brave Listen If if of the Lesson: Stop. Drop and Roll Commerce the set of the tesson: Stop. Drop and Roll Commerce the set of the tesson: The main de trained performance the set of the tesson: The mind children is the the tesson: Stop. Drop and Roll Commerce the set of the tesson: The mind children is the tesson: The fighter and policy works. Stop. Drop and Roll Commerce the set of the tesson: The mind children is the tesson: The second tess of tesson: The second tess of tess of tesson: The second tess of the tesson: The intervent the tesson: The intervent tesson different tesson: The intervent tesson:		Readiness Skill:	Family Connection	Nursery Rhyme/s:	Enrichment Activities	Special Needs
Firefighter Brave Listen Stop. Drop and Roll Markender Listen Stop. Drop and Roll Markender Brave Number Markender Braue Number Markender Braue Number Markender Braue Number Markender Braue Number Markender Braue Number Markender Braue Number Markender Braue Number Braue Numer Brau						
Brave Brave <td< td=""><td>Week: Fire</td><td></td><td></td><td></td><td>Activity Title:</td><td></td></td<>	Week: Fire				Activity Title:	
Brave Listen Biological box and Rel member before see ensity of the prove details in the most and a see ensity of the prove details in the most and a see ensity of the prove details in the most and a see ensity of the prove details in the most and a see ensity of the prove details in the most and a see ensity of the prove details in the most and a see ensity of the prove details in the prove details in the most and a see ensity of the prove details in the prove details in the most and a see ensity of the prove details in the prove details in th	Firefiahter		Newsletter:#6	A		
Listen Longuage Enhancement Fighure Findencess of regetive sounds and safe Freductor Fighure Findencess of regetive sounds and freductor safe Freductor safe Freductor safe Freductor Safe Freductor Safe Freductor Safe Fighur	•		6 Singing is Soyful and Here	•	who do we call?	
Language Enhancement: Imguanta, and at the dam, and the dam, and at the dam, and at the dam, an		(Frog Street Action Songs CD) (Tune: "Three Blind Mice")	Care the web. Special the manual. They will generate proposition that any portion in any other table chare there exists and the second special		Materials:	
Language Enhancement: Marge additionations motion brancement: Marge additionations motion brancement: Marge additionations motion brancement: Marge additionation brancement: Marge additionationationationationationationation	LISIGIT		Which enjoy is guided at the law series attern from the dense of energies, menore reveaus? Applicing which is the means the prime in the national engrythm that the dense which the remem- and the set of an extension from their Dense where of vision and the revealed for atterney probability of the set of the set of the set of	Roll.mp3		
Larguage Enhancement: Non-device state and Member data addition (addition ships to frefighter bombero Member data addition (member data addition (baddition ships to frefighter bombero Member data addition (baddition ships to fredition s		If ever your clothes catch on fire,	 Exclusive consistence on an environment of their instruction of their instructions of their instruction of their instructions of their instructions of the south instructions of the south		Hurry Hurry Drive the Fire Truck Song	
Enhancement: Were your define than the fits: Learning Coacts: Learning Coacts: Learning Coacts: Cases of the fits: Learning Coacts: Learning Coacts: Cases of the fits: Learning Coacts: Learning Coactseas	Language	Remember this rule,	Vitat You Can be	Entrance Song:		
Material and all Specking and singling Material and all Specking and singling The task of data and all Specking and singling Specking and		If ever your clothes catch on fire,	 Construction control design of effects using ideal pays of space or equivalence from short constru- tions design from the pays of energy the late there indeal design is one. If pays are using a face or if your mag- liance or exact ratios and a club from their or [large short wester pairs are the region. 	The Mars We Cet Terrether	https://youtu.be/aD3L2e/IoOo	
Image: Construction of the second		Stop, drop, and roll.	• Environ ending in the term angle that the adapt to serve labor where the Tep Theor angle of Netse • Servers and Servers being inter advances where the term of the servers and servers advances of the segment of the State basis and the term of the servers advances of the servers of the server that is a simple in strategies advances where the server advances of the servers of the servers that is a simple in terms and the servers as a server and the servers advances of the servers the servers.	Ine More we Get logether		
 (J. L. U. J. Shows) (J. L. U. J. Shows)	Milhand		Drie dur sound, ferniter anne 2 geld Ann, fan, fan dan Ann, fan, fan dan Ann, fan, fan dan Ann, fan, fan dan	https://youtu.be/SpzLA-		
Image: Construction of the problem	$\gamma \gamma = \gamma \gamma$		It is a span service sky while table service sky for a span service sky for		Hurry Hurry Drive the Police Car song	
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I.Remind children about the people who keep us safe as you go over the vocabulary words. her eyes and moving then for her as indicated in the lyrics.	(AND)	Procedures:				
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	safe		1,1100.			
seguro Visc childrer who do Vi			Older Infants (8-12			
fire. You can tell them months) Older			months) Older			
911 or a firefighter. infants can play						
2.Ask children if they Peek-a-boo seated			Peek-a-boo seated			
know what to do if or standing while			or standing while			
our clothes catch on facing you.		our clothes catch on	facing you.			

fire? Sing the song	Lyrics:		
Stop, Drop and Roll. 3.Demonstrate how to	Peek-a-boo		
stop, drop and roll.	Peek-a-boo		
Ask children if they	reek-d-boo		
can show you how to stop, drop and roll?	Peek-a-boolsee		
	you!		
Questions (Before,	Hello baby, do you		
During, After): Before:	see me too?		
Who do we call when	Peek-a-boo, peek-a-		
we see a fire?	boo.		
During: What do we do if our	Now I'll shake hands		
clothes catch fire?	with you		
After:	And say, "How do		
Can you show me how to stop, drop	you do?"		
and roll?			
-	As we all play peek- a-boo.		
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